

GRADE LEVEL STANDARDS

Standards describe the goals of schooling, the destinations at which students arrive at the end of the unit or the term. The standard does not prescribe how to get the students to this destination – that is determined by the curriculum within each school and every classroom. Standards are the WHAT of education while curriculum and instruction are the HOW.

Standards are tied to the Six Tasks of Catechesis. Therefore, it will be much easier for teachers to assess students because lessons will be developed that are tied to the tasks. In addition, an end of year assessment will be developed for each grade level.

Recommended Report Card:

| | 1 st Trimester | 2 nd Trimester | 3 rd Trimester |
|------------------------------|------------------------------|------------------------------|------------------------------|
| RELIGION | | | |
| 1. Knowledge of the Faith | | | |
| 2. Liturgical Formation | | | |
| 3. Moral Formation | | | |
| 4. Prayer | | | |
| 5. Church and Community Life | | | |
| 6. Missionary Spirit | | | |



RELIGION CURRICULUM 2014

Grade: 5 - 6

TASK OF CATECHESIS 1 – KNOWLEDGE OF THE FAITH: *Students explore, profess and reflect on our Catholic faith, which is the content of God's revelation found in Sacred Scripture and Sacred Tradition and lived out in the Creed and Church doctrine.*

How to read the standards –

PK-KF-R: (PK), Grade Level, (KF) Knowledge of the Faith, (R) Essential Concept

Statements written in blue refer to Scripture

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|--|
| <p>KF-R REVELATION [36-141, 290-315, 325-354]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25 Eph. 1:7-10 Rom. 1:20</p> | <p>5-KF-R Define <u>natural law</u> and explain why all people are bound to observe the natural law.</p> <p>5-KF-R Identify ways God desires to <u>reveal</u> Himself to us in Scripture and <u>Tradition</u>.</p> <p>5-KF-R Recognize that <u>faith</u> is a gift from God that calls us to respond to His plan for us.</p> <p>5-KF-R Recognize God continues to reveal Himself through <u>apostolic tradition</u>.</p> | <p>6- KF-R Recall and explain the concept of <u>natural law</u>.</p> <p>6-KF-R Locate and cite passages in the <u>Old Testament</u> that highlight God's desire to reveal Himself to us.</p> <p>6-KF-R Recall the transmission of divine revelation that continues through <u>apostolic tradition</u>.</p> |
| <p>KF-R-1 Sacred Scripture [101-141]</p> <p><u>Scripture:</u> Gen. 6:9-9:17; 15:1-21 Ex. 16:1-35 Jn. 1:1-7; 6:32-58 1 Cor. 10:16-18 2 Cor. 4:1-6 1 Sam. 16:1-13</p> | <p>5-KF-R-1 List the outward signs of each Sacrament and locate stories from Scripture that refer to these liturgical elements, e.g. water, manna, oil, laying on of hands, light.</p> <p>5-KF-R-1 Articulate how frequent participation in the Sacraments strengthens their <u>Covenant</u> relationship with God.</p> <p>5-KF-R-1 Identify psalms that are part of the Liturgy of the Hours, mornings and evenings.</p> | <p>6-KF-R-1 Understand the concepts of <u>inerrancy</u>, <u>Canon of Scripture</u> and <u>inspiration</u> of the Holy Spirit with <u>Sacred Scripture</u>.</p> <p>6-KF-R-1 Understand that by <u>apostolic tradition</u> the Church discerned which books are included in the Bible.</p> <p>6-KF-R-1 Learn and articulate how the "<u>Word of God</u>" is revealed in Scripture and through Jesus in the <u>Incarnation</u>, "Word made flesh".</p> <p>6-KF-R-1 Identify psalms that are part of the <u>Liturgy of the Hours</u>, morning and evening prayers.</p> |
| <p>KF-R-2 Salvation History [50-73]</p> <p><u>Scripture:</u></p> | <p>5-KF-R-2 Associate God's saving love throughout <u>Salvation History</u> with our sacramental life.</p> <p>5-KF-R-2 Retell events from <u>Salvation History</u> that form the basis of our sacramental life: Exodus Story, Passion and Death of Jesus</p> | <p>6-KF-R-2 Know the names of the 46 books and categories of the Old Testament.</p> <p>6-KF-R-2 Name the categories of the Old Testament as <u>Pentateuch</u>, <u>Historic</u>, <u>Wisdom or Prophets</u> and locate where each can be found in the Bible.</p> |

RELIGION CURRICULUM 2014

| | | |
|--|---|--|
| <p>Ex. 2: 1-10; 3:1-17; 12:1-20; 12:21-28; 14:5-9; 19:16-20:17; 24:1-12 Is: 50:4-9 Josh. 6:1-27 Judges 4:1-16; 16:4-30 Rth. 1:1-22; 3:1-4:17</p> | <p>KF-R-3 Christology [74-100]</p> <p><u>Scripture:</u> Mt. 1:18-2:15 Mk.15:16 Lk 1:26-38; 2:1-20; 2:41-52 John 1:14 John 3:16-18; 6:32-58</p> <p>5-KF-R-3 Identify and develop an understanding of Christ as portrayed in the Sunday Gospel.</p> <p>5-KF-R-3 Describe the power of Jesus to heal and to forgive in the Sunday Gospel.</p> <p>5-KF-R-3 Articulate the significance of the miracle of the loaves and fishes.</p> <p>5-KF-R-3 Explain how Jesus, the Bread of Life, nourishes them in the Eucharist.</p> <p>5-KF-R-3 Articulate how each Sacrament helps them to see, celebrate and live as Christ taught.</p> | <p>6-KF-R-2 Explain the <u>covenant</u> relationship of Old Testament is foundational to the Christian faith.</p> <p>6-KF-R-2 Identify instances of suffering and the promise of a <u>redeemer</u> in the Old Testament: e.g. Moses, Joseph.</p> <p>6-KF-R-2 Recount the story and theme of the Journey to the Promised Land; describe the importance of Moses, the Law – the Ten Commandments, and the Covenant as guidelines to moral living and freedom.</p> <p>6-KF-R-2 Compare, contrast the Exodus events to the readings and blessing of the Baptismal water during the Easter Vigil.</p> <p>6-KF-R-2 Describe the meaning behind the facts in the <u>Historic Books</u>.</p> <p>6-KF-R-2 Describe the <u>Wisdom Books</u> and the theme of human life.</p> <p>6-KF-R-2 Understand that the <u>prophets</u> formed God's people in the hope of salvation of a new and everlasting Covenant.</p> <p>6-KF-R-2 Examine Old Testament scripture passages where the Israelites chose or failed to choose to be in right relationship with God, e.g. Exodus, Joshua, Judges, Ruth.</p> <p>6-KF-R-3 Trace God's promise of a Savior, from the Fall of Adam and Eve to King David.</p> <p>6-KF-R-3 Describe how Jesus fulfills the promises made in the Old Testament (<u>typology</u>).</p> <p>6-KF-R-3 Retell stories from the Old Testament in which God interacts with people to bring them to new life.</p> |
|--|---|--|

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|--|---|
| <p>KF-T TRINITY: CREATOR, REDEEMER, SANCTIFIER [249-324]</p> <p><u>Scripture:</u> Gen. 1:1-31, 2:1-25</p> | <p>5-KF-T Recognize that all three persons of the Trinity are present in all of the Sacraments.</p> <p>5-KF-T Identify <u>Trinity</u> in the <u>Nicene</u> and <u>Apostles Creed</u>.</p> <p>5-KF-T Name Jesus as God the Son and Savior who is both human and divine.</p> <p>5-KF-T Pray for guidance to God the Holy Spirit.</p> <p>5-KF-T Articulate how the Church calls upon the Holy Spirit in each of the Sacraments.</p> <p>5-KF-T Identify liturgical moments when they <u>reverence</u> the Trinity (i.e. Holy Spirit called down upon the gifts of bread and wine.)</p> | <p>6-KF-T Identify the Three Persons of the Trinity in the creation story of the Old Testament, Genesis 1: 1-5.</p> <p>6-KF-T Describe how Jesus fulfills the promises made in the Old Testament.</p> <p>6-KF-T Describe how Jesus is always present with the Father.</p> <p>6-KF-T Articulate how the Holy Spirit helps us understand God's presence within each person.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|---|--|
| <p>KF-C. CREED [185-1065]</p> <p><u>Scripture:</u> Rom 3:23-24 Eph. 1:7-10 Heb 9:11-28</p> | <p>5-KF-C Define the term "<u>creed</u>" as professions of belief and recall that the Nicene Creed is recited at Mass and the Apostles Creed is part of the rosary.</p> <p>5-KF-C Recognize <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church as stated in the creeds.</p> | <p>6-KF-C Understand our core belief in the Trinity, the One God of the Old and the New Testament and Jesus, as the promised <u>messiah/redeemer</u> as core beliefs expressed in the Creed.</p> <p>5-KF-C Recall that <u>faith</u> is a gift that calls us to believe and to follow the teaching of our Church.</p> |

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 2 – LITURGICAL EDUCATION: *Students recognize the presence of Christ and enter into communion with Him through active, full and conscious participation in the Liturgical celebrations and Sacraments of the Church.*

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|---|
| <p>LE-E Eucharist Who, how, when, and where the Mass is celebrated [1135-1167, 1322-1419]</p> <p><u>Scripture:</u> Gen. 15:1-21; 22:1-18 Ex. 2:1-10; 3:1-17; 12:1-14; 20:3-11 Jn. 6:32:58 Heb. 7:1-28</p> | <p>5-LE-E Understand <u>liturgy</u> as the public worship central to the life of the Church and has four parts: <u>Introductory Rites</u>, <u>Liturgy of the Word</u>, <u>Liturgy of the Eucharist</u>, <u>Concluding Rites</u>.</p> <p>5-LE-E Articulate how participating in the prayer of the church (liturgy) opens us to hear God's voice.</p> <p>5-LE-E Identify the two central parts of the Mass: <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u>.</p> <p>5-LE-E Describe the <u>Eucharistic Prayers</u> used at Mass.</p> <p>5-LE-E Recall the term and concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Sacrament of the Eucharist.</p> <p>5-LE-E Explain how the Body and Blood of Christ nourish us in the Eucharist.</p> <p>5-LE-E Explain the "sending forth" segment of the Mass.</p> <p>5-LE-E Appreciate and participate in worship of Eucharist at Mass and devotions outside Mass such as <u>Exposition</u> and <u>Benediction</u>.</p> <p>5-LE-E Explain how, Jesus the Bread of Life, nourishes them in the Eucharist.</p> <p>5-LE-E Recognize the Eucharist as the <u>source and summit</u> of our Catholic faith.</p> <p>5-LE-E Participate fully in the Eucharist with liturgical gestures and responses.</p> <p>5-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p> | <p>6-LE-E Participate actively and prayerfully in Eucharistic liturgies.</p> <p>6-LE-E Identify the principal parts of the Mass as well as prayers and actions in each part.</p> <p>6-LE-E Understand the <u>Liturgy of the Word</u> and <u>Liturgy of the Eucharist</u> as central parts of the Mass.</p> <p>6-LE-E Explain the concept of <u>transubstantiation</u> and associate it with the <u>Real Presence</u> of Christ in the Eucharist.</p> <p>6-LE-E Recall when passages from the Old Testament are read during Mass (<u>Liturgy of the Word</u>).</p> <p>6-LE-E Recognize the <u>cycle of readings</u> in the <u>Lectionary</u> that is used at Mass.</p> <p>6-LE-E Recognize <u>Psalms</u> as <u>liturgical prayers</u>.</p> <p>6-LE-E Connect <u>Lamb of God</u> themes from the <u>Passover</u> story in Exodus, the <u>Last Supper</u> and the <u>Eucharist</u>.</p> <p>6-LE-E Connect the themes from the Last Supper and the Eucharist to the sacrifices of Abraham, Melchisedek, and Moses.</p> <p>6-LE-E As a class, with guidance from the teacher, prepare a liturgy based on a chosen theme or feast day, including choice of readings, creation of intercessory prayers, and music.</p> |

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|---|
| <p>LE-LR-LITURGICAL RESOURCES:</p> <p>LE-LR-1. Liturgical Calendar [1163-1173]</p> <p>LE-LR-2 Liturgical Symbols and Sacramentals [1179-1199, 1667-1679]</p> <p>Scripture Exodus</p> <p>LE-LR-3 Divine Office Liturgy of the Hours [1174-1178]</p> <p>Scripture: Psalm 139, 95 Dn. 3:57-88 - Canticle of Daniel</p> | <p>5- LE-LR-1 Articulate the names and colors of the <u>liturgical year</u>.</p> <p>5- LE-LR-1 Celebrate and participate in various seasons of the liturgical year.</p> <p>5- LE-LR-1 Explain the liturgical calendar in own words.</p> <p>5- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.</p> <p>5- LE-LR-2 Recognize and name the liturgical symbols and sacramentals associated with each of the sacraments.</p> <p>5-LE-LR-2 Know and define sacred vessels, vestments, liturgical books, liturgical environment and ministers used at Mass.</p> <p>5-LE-LR-2 Incorporate <u>sacramentals</u> into daily life: rosaries, medals, crucifixes, blessed ashes, blessed palms, and use of holy water.</p> <p>5-LE-LR-3 As the teacher says, "God, come to my assistance," make the <u>Sign of the Cross</u> and respond, "Lord, make haste to help me." Offer the Glory Be/ Doxology for the Liturgy of the Hours. (See Prayers)</p> <p>5-LE-LR-3 With the teacher and classmates, <u>antiphonally</u> recite and pray Psalm 51.</p> <p>5-LE-LR-3 Experience the Liturgy of the Hours.</p> | <p>6- LE-LR-1 Understand the liturgical year as a call to <u>repentance</u>, reflection and <u>conversion</u>, which are also expressed in the books of the Old Testament.</p> <p>6- LE-LR-1 Understand how the date for Easter is determined.</p> <p>6- LE-LR-1 Compare, contrast, and apply the Exodus event to the events in the readings and blessing of the baptismal water at the Easter Vigil Liturgy and the blessing of the baptismal water at every baptism.</p> <p>6- LE-LR-2 Know the definition and effects of <u>sacramental</u> – holy objects and actions.</p> <p>6- LE-LR-2 Research symbols and rituals of the Jewish tradition found in the Old Testament and compare and contrast with our Catholic symbols and rituals.</p> <p>6- LE-LR-2 Recognize several examples of sacramentals: holy water, crucifix, blessed candles, <u>Sign of the Cross</u>, <u>anointing with oil</u>.</p> <p>6-LE-LR-3 Know the <u>invitatory</u> and opening refrains for Morning Prayer and Evening Prayer and the <u>Doxology</u> used with the <u>Liturgy of the Hours</u>.</p> <p>6-LE-LR-3 Antiphonally pray psalms from the <u>Liturgy of the Hours</u> including those learned in previous grades, Psalm 95, and Canticle of Daniel.</p> |

RELIGION CURRICULUM 2014

| | | |
|--|---|--|
| <p>LE-LR-4 Liturgical Rites: Weddings, [1621-1637], Funerals [988-1029, 1680-1690] and Blessings [1671-1673]</p> | <p>5-LE-LR-4 Associate the <u>Paschal Mystery</u> with Christian funerals as dying and rising to new life.</p> <p>5-LE-LR-4 Know the <u>Sacrament of Matrimony</u> signifies the union of Christ and the Church, giving the spouses the grace to love one another with the love with which Christ loved His Church.</p> | <p>6-LE-LR-4 Locate and cite passages from the Old Testament found in the <i>Book of Catholic Household Blessings</i>. (See Resources)</p> |
|--|---|--|

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 3 – MORAL EDUCATION: *Students develop a moral conscience that is informed by Church teachings and conformed to Christ, as modeled in a personal life of virtue and demonstrated in service of the Gospel's demands for society.*

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade The Old Testament |
|--|---|--|
| <p>ME-HP- 1 THE HUMAN PERSON [1691-1876]</p> <p>ME-HP-1. Made in the image of God – Foundation of Human Dignity [355-368,1004,1700-1876]</p> <p>Scripture Gn. 1:1-2:3</p> <p>ME-HP-2 Made for Happiness with God, Beatitudes [1218-1229, 1716-1717]</p> <p>Scripture Gen. 12:1-9; 15:1-21; 22:1-8; 37:1-36; 45:1-28; 6:9-9:17 Dan. 6:1-23 Mt. 5:3-10 Lk 6:20-26</p> | <p>5-ME-HP Recognize that all people are created by God with a capacity to know and respond to His will for our lives.</p> <p>5-ME-HP Recognize that faith is a life-long journey where we are strengthened by the grace of the Sacraments to fulfill God's will for our lives.</p> <p>5-ME-HP-1 Understand to <u>love</u> is to will the good of another.</p> <p>5-ME-HP-1 Recognize that the grace we receive in the sacraments prepares our souls for eternal life with God. (<u>sanctifying grace</u>).</p> <p>5-ME-HP-1 Articulate that each human person has a <u>soul</u> that will live forever.</p> <p>5-ME-HP-1 Recognize that moral life is a spiritual worship.</p> <p>5-ME-HP-2 Name the <u>Beatitudes</u> and describe how to practice them in daily life.</p> <p>5-ME-HP-2 Identify the Eight Beatitudes as Jesus' teaching about the Kingdom and moral goodness.</p> <p>5-ME-HP-2 Identify the <u>four levels of happiness</u> and how the <u>Beatitudes</u> help us achieve happiness through the grace of God.</p> | <p>6-ME-HP Locate and cite passages from the Old Testament where people expressed a capacity and desire (longing) for God</p> <p>6-ME-HP-1 Articulate the message of the creation stories in the Bible.</p> <p>6-ME-HP-1 Associate the creation stories of humanity to the concept of <u>human dignity</u>.</p> <p>6-ME-HP-1 Give examples of treating yourself and others with respect.</p> <p>6-ME-HP-1 Understand that we are called to reflect on our moral choices.</p> <p>6-ME-HP-2 Compare and relate the Ten Commandments to the Beatitudes in the New Testament.</p> <p>6-ME-HP-2 Describe Old Testament people who found authentic happiness when following God, e.g. Daniel in Lion's Den; Joseph in Genesis; Noah; Abraham and Sarah.</p> |

RELIGION CURRICULUM 2014

| | | |
|--|---|--|
| <p>ME-HP-3 Human Freedom and Conscience Formation [1030-1037, 1730-1803]</p> <p><u>Scripture</u> Gn. 3:1-24; 4:1-6; 11:1-9 Ex. 3:1-7 Rth. 1:1-22; 3:1-4:17 Est. 4:12-30 Job 38:1-41</p> | <p>5- ME-HP-3 Describe why and how formation of conscience is a vital part of celebrating the Sacrament of Reconciliation.</p> <p>5- ME-HP-3 Demonstrate their knowledge of a method to examine their conscience.</p> <p>5- ME-HP-3 Identify the part in the Mass where we are asked to examine our conscience.</p> <p>5- ME-HP-3 Describe why sin offends God and neighbor and is a failure to love</p> <p>5- ME-HP-3 Explain consequences of making sinful choices.</p> <p>5- ME-HP-3 Recognize the necessary conditions for sin and its consequences.</p> <p>5- ME-HP-3 Understand and explain how Reconciliation, received with the right disposition, frees us from sins committed after Baptism.</p> <p>5- ME-HP-3 Participate in Sacrament of Reconciliation.</p> | <p>6-ME-HP-3 Practice an examination of conscience.</p> <p>6- ME-HP-3 State components of morally good: the desired action, the purpose or intention for doing the action, and the circumstances for making the choices.</p> <p>6- ME-HP-3 Articulate how the development of conscience as an informed inner voice that helps to distinguish between a morally good act or bad act.</p> <p>6- ME-HP-3 Practice making good moral decisions.</p> <p>6- ME-HP-3 Describe the Fall and the sinfulness of humanity as Original Sin: a reality of human existence.</p> <p>6- ME-HP-3 Give examples of suffering and promise in the Old Testament and in the world today and understand how sin damages our ability to live within a covenant.</p> <p>6- ME-HP-3 Explain how the story of Cain and Abel demonstrates the wounded nature of humanity and its effects.</p> <p>6- ME-HP-3 Describe Old Testament passages where people chose to follow God or chose to sin, e.g. Cain and Abel; Tower of Babel; Golden Calf; Ruth; Esther.</p> <p>6- ME-HP-3 Locate Old Testament passages demonstrating the mercy of God.</p> <p>6-ME-HP-3 Experience the Examen to deepen our awareness of how we follow Christ in our daily lives. (See Resources.)</p> |
| <p>ME-HP-4 Covenant and the Ten Commandments [2052-2557]</p> <p><u>Scripture</u> Ex. 19:16-20:17; 24:1-12 Mt. 22:34:-40 Mk. 12:28-34</p> | <p>5-ME-HP-4 Name the Ten Commandments and describe situations that would break a commandment.</p> <p>5-ME-HP-4 State the two Great Commandments and identify how each of the sacraments assists us following the Commandments.</p> <p>5-ME-HP-4 Explain the implications of God's covenant with the People of God.</p> | <p>6-ME-HP-4 Compare and contrast covenant with civil law.</p> <p>6-ME-HP-4 Explore the stories of a covenant people who sometimes chose or failed to choose the right relationship with God.</p> <p>6-ME-HP-4 Locate the Ten Commandments in the Old Testament and explain how these apply to living a moral life.</p> <p>6-ME-HP-4 Apply the Ten Commandments to situations in our lives.</p> <p>6-ME-HP-4 Identify which of the Ten Commandments are examples of natural law and which are God-given.</p> |

RELIGION CURRICULUM 2014

| | | |
|--|--|--|
| <p>ME-HP-5 Virtues: Cardinal and Theological [1803-1845, 2656-2662]</p> <p>Scripture Lk. 1:26-38; 6:20-26 Mt. 18:21-35</p> | <p>5-ME-HP-5 List the <u>Cardinal Virtues</u> and explain their effects on the life of a Christian.</p> <p>5-ME-HP-5 Recite and demonstrate ways to practice <u>Theological Virtues</u>.</p> | <p>6- ME-HP-5 Explain how leading a virtuous/moral life has a communal impact.</p> <p>6- ME-HP-5 Describe concrete ways to practice the Beatitudes.</p> <p>6- ME-HP-5 Be able to raise and share questions about suffering and promise in the Old Testament and in the world today.</p> <p>6- ME-HP-5 Connect each of the <u>Cardinal</u> and <u>Theological Virtues</u> with people from the Old Testament.</p> |
|--|--|--|

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|--|
| <p>ME-HC THE HUMAN COMMUNITY [1877-1948, 2204-2213]</p> <p>Scripture Gen. 4:1-6</p> <p>ME-HC-1. Personal and Social Sin [1846-1876]</p> <p>Scripture Gen. 2-3 2 Mac. 12:38-46</p> | <p>5-ME-HC Experience the sacraments as both a personal and communal way of deepening our life in Christ.</p> <p>5-ME-HC Show respect and care for the sacramental presence in each person.</p> <p>5-ME-HC Identify current events that illustrate an injustice and lack of respect for the sacramental presence in each person.</p> <p>5- ME-HC-1 Recall examples of sinful actions and explain the consequences of choosing to sin.</p> <p>5-ME-HC-1 Understand the importance of praying for the "souls of the faithfully departed." (See prayers.)</p> <p>5-ME-HC-1 Identify and explain the similarities and differences in the concepts of hell and purgatory.</p> <p>5- ME-HC-1 Explore the terms <u>social</u> sin and associate this term with a problem in our society.</p> <p>5- ME-HC-1 Identify ways to alleviate problems of hunger, disease, poverty due to social sin.</p> <p>5- ME-HC-1 Define <u>solidarity</u> and Identify challenges to achieving this in our society.</p> | <p>6-ME-HC Reflect on the story of Cain and Abel to understand that we are our brother's keeper.</p> <p>6-ME-HC Explain why leaders in the Old Testament had a responsibility to act morally.</p> <p>6- ME-HC-1 Identify and describe Old Testament passages that are examples of <u>personal</u> and <u>social sin</u>.</p> <p>6- ME-HC-1 Reflect on the second story of creation and understand that sin separates us from God and one another.</p> <p>6-ME-HC-1 Recognize the importance of praying for those who have died.</p> <p>6- ME-HC-1 Describe how <u>Original Sin</u> continues to affect us personally and in society today.</p> |

RELIGION CURRICULUM 2014

| | | |
|--|--|---|
| <p>ME-HC-2. Catholic Social Teachings – Consistent Ethic of Life, Love of Neighbor, and Corporal and Spiritual Works of Mercy [2419-2449]</p> <p>Scripture Rth. 1:1-22; 3:1-4:17</p> | <p>5-ME-HC- 2 Understand what it means to be good <u>stewards</u> of God's creation.</p> <p>5-ME-HC- 2 Define <u>Catholic Social Teachings</u> and how living these teachings can reduce social sin.</p> <p>5-ME-HC- 2 Relate <u>Catholic Social Teachings</u> with Jesus' life and teachings.</p> <p>5-ME-HC- 2 Associate every right with a corresponding responsibility.</p> <p>5-ME-HC- 2 Identify ways to show respect for the work of others.</p> <p>5-ME-HC- 2 Evaluate how homework and home/classroom responsibilities help build respect for the value of work.</p> <p>5-ME-HC- 2 Determine ways to show appreciation for jobs of those in local community.</p> <p>5-ME-HC- 2 Participate in service projects and reflect on how service continues in building the <u>Kingdom of God</u> on earth.</p> | <p>6-ME-HC-2 Explain the special place of human beings have as <u>stewards</u> of God's creation.</p> <p>6-ME-HC- 2 Identify how the prophets called people to live with God given rights and responsibilities.</p> <p>6-ME-HC- 2 Using Scripture stories from the Old Testament (e.g. Ruth and Naomi) students identify examples of those who lived out their responsibility to care for God's creation, the poor and vulnerable.</p> <p>6-ME-HC-2 Recognize while reading Sacred Scripture, that we are called to encounter, consider how we are called to change, and how we may respond to the encounter.</p> <p>6-ME-HC-2 Practice care of personal belongings, classroom, school building, and parish grounds.</p> <p>6-ME-HC-2 Relate the sacredness of all creation with the concept of stewardship in their classroom, school, and parish.</p> <p>6- ME-HC-2 Explain how the <u>Works of Mercy</u> are actions that answer God's call to a loving relationship with Him.</p> |
|--|--|---|

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 4 – TEACHING TO PRAY: *Students experience and engage in Catholic expressions of prayer to deepen their relationship with God and the Church.*

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade The Old Testament |
|---|---|--|
| P-IP THE UNIVERSAL CALL TO PRAYER, IMPORTANCE OF PRAYER [2558-2758] | <p>5-TP-UC Describe what it means to pray.</p> <p>5-TP-UC Demonstrate a reverential attitude for prayer and the value of silence in prayer.</p> <p>5-TP-UC Describe ways to prepare for prayer.</p> | <p>6-TP-UC Students prepare for prayer using the Psalms, the same prayer of Jesus and his Apostles.</p> <p>6-TP-UC Experience Lectio Divina as a model for praying the psalms, and prayed by Catholics across the globe. (See Resources.)</p> <p>6-TP-UC Demonstrate ways to prepare for prayer.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|---|
| <p>P-FP FORMS OF PRAYER</p> <p>(Blessing, Adoration Petition, Intercession Thanksgiving, Praise) [2623-2649]</p> <p>Scripture Mt. 5:3-10 Lk. 1:46-55</p> | <p>5-TP-FP Demonstrate the ability to identify the various forms of prayer, blessing, adoration, petition, intercession, thanksgiving, and praise.</p> <p>5-TP-FP Write an original prayer.</p> <p>5-TP-FP Understand the Psalms as prayers that formed part of the prayer life of Jesus and the Apostles.</p> <p>5-TP-FP Know the Liturgy of the Hours is comprised of Psalms from the Old Testament.</p> | <p>6-TP-FP Identify forms of prayer in the Old Testament: blessing, adoration, petition, intercession, thanksgiving, and praise.</p> <p>6-TP-FP Describe Moses as a great intercessor.</p> <p>6-TP-FP Recognize canticles in the Bible, e.g. Magnificat, Luke 1.46-55, A Song of the Blessed, Matthew 5.3-1</p> <p>6-TP-FP Identify how prayer is a covenant relationship with God.</p> <p>6-TP-FP Know the Liturgy of the Hours is comprised of Psalms from the Old Testament.</p> <p>6-TP-FP Locate Old Testament passages which reference personal prayer.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|---|--|
| P-EP EXPRESSIONS OF PRAYER (vocal meditation, contemplation, personal and share) [2700-2724] | <p>5-TP-EP Describe how the Jesus prayer can help them in their daily lives.</p> <p>5-TP-EP Participate in a variety of traditional devotions.</p> <p>5-TP-EP Engage in four stages of Lectio Divina.</p> | <p>6-TP-EP Engage in four stages of Lectio Divina.</p> <p>6-TP-EP Participate in a variety of traditional devotions.</p> |

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|--|---|
| <p>P-SP OUR FATHER: Summary of the Gospel [2746-2865]</p> <p>Scripture Mt. 6:5-15 Lk. 11:1-13</p> | <p>5-TP-OF Recite and illustrate understanding of the "Our Father."</p> <p>5-TP-OF Explain when and why the "Our Father" is prayed during the liturgy.</p> | <p>6-TP-OF Recite the "Our Father" and write about the requests we are making through the prayer.</p> <p>6-TP-OF Identify instances of temptation in the Old Testament and how praying the Our Father helps us when we are tempted.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|--|
| <p>P-DP DEVOTIONAL PRACTICES (e.g. Rosary, Stations of the Cross, Novenas) [1200-1209, 1674-1679, 2683-2696]</p> | <p>5-TP-EP Know by heart and find references for the Joyful Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper.</p> <p>5-TP-EP Articulate the history and purpose of the Rosary.</p> | <p>6-TP-EP Know and explain the Luminous Mysteries: Baptism of Jesus, Marriage Feast at Cana, Jesus Announces the Kingdom of God, Last Supper. Find Scriptural references to each.</p> |

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|--|
| <p>P-PES. PRAYERS WE KNOW BY HEART, EXPERIENCE AND SHARE AT MASS</p> | <p>Prayers By Heart</p> <ul style="list-style-type: none"> • Joyful Mysteries • Jesus Prayer • Prayer for Souls of the Faithful Departed • Act of Faith <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 139 • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer | <p>Prayers By Heart</p> <ul style="list-style-type: none"> • Vocation Prayer • Glorious Mysteries • Act of Hope <p>Prayers to Experience</p> <ul style="list-style-type: none"> • Silent prayer • Meditation • Lectio Divina • Rosary • Stations of the Cross • The Examen • Prayers of blessing, adoration, praise, intercession, thanksgiving, petition • One or more decades of the Rosary • Our Father • Hail Mary • Invitatory, Psalm(s) antiphonal style and Doxology from the Liturgy of the Hours – Psalm 95 and Canticle of Daniel (Dn 3:57-88) • Spontaneous Prayer using “You, Who, Do Through” sequence <p>Shared at Mass - Mass Responses</p> <ul style="list-style-type: none"> • Sign of the Cross • And with your spirit • Confiteor • Alleluia • Responses after Scripture: Readings and Gospel • Preface Dialogue • Sanctus • The Mystery of Faith • Sign of Peace • Agnus Dei/Behold the Lamb of God • Amen • Confiteor • Gloria • Creed Nicene or Apostles • Invitation to Prayer |

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 5: THE LIFE, COMMUNITY AND HISTORY OF THE CHURCH: *Students study and participate in the life and mission of the church, the Body of Christ and the community of believers, as expressed in the Church's origin, history, ecclesiology, the Communion of Saints and their family, the domestic church.*

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|---|--|
| LCH.CH. THE CHURCH IN GOD'S PLAN [748-780] Church History [758-780] | 5-LCH-CH Explain how the Sacraments tie us to the History of the Church; the Kingdom of God is both here and yet to come. | 6-LCH-CH Review that we are called to be part of the Church. 6-LCH-CH Associate how Jewish traditions from the Old Testament provide the foundation for Christianity. |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|---|---|
| LCH-MC. MODELS OF THE CATHOLIC CHURCH: [781-810] LCH-MC-1. People of God [781-786] Scripture Acts 1: 5, 8 LCH-MC-2. Body of Christ [787-796] Scripture 1 Cor. 12:12-27 LCH-MC- 3. Temple of the Holy Spirit [797-801] Scripture 1 Cor 6:19-20 | 5-LCH-MC Identify ways that the Sacraments offer grace filled opportunities and encouragement to join together, worship God, and serve God's people. 5-LCH-MC-1 Identify ways to show respect for all members of a community. 5 LCH-MC-2 Identify the church as the <u>Mystical Body of Christ</u> on earth. 5 LCH-MC-2 Recognize we are all members of the <u>Body of Christ</u> and are called to work together to build the <u>Kingdom of God</u> . 5 LCH-MC-3 Associate the presence of the Holy Spirit within us and the importance of chastity. | 6-LCH-MC Distinguish between the three images of the church: <u>People of God</u> , <u>Body of Christ</u> , and <u>Temple of the Holy Spirit</u> . 6-LCH-MC-1 Explore the meaning of family and community in the Old Testament. 6-LCH-MC-1 Review the Catholic Church as a worldwide, apostolic community. 6-LCH-MC-2 Name and describe selected Old Testament women who inspire us to lead holy lives: Deborah, Ruth, Esther. 6- LCH-MC- 3 Explain why we respect our body and the bodies of others because we are all temples of the Holy Spirit. |

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|--|
| <p>LCH-MMC-. THE MYSTERY AND MARKS OF THE CHURCH: One, Holy, Catholic, and Apostolic [811-870]</p> | <p>5 LCH-MMC Explain how the <u>four marks of the Church</u> help us build the <u>Kingdom of God</u>.</p> <p>5 LCH-MMC Associate the Sacraments as special events in the life of the Church that help identify her as one, holy, catholic and apostolic.</p> | <p>6 LCH-MMC Review that we are called to be part of the Church that is one, holy, catholic and apostolic.</p> <p>6 LCH-MMC Find the relationship between the development of faith in the Old Testament and the concept of <u>apostolic tradition</u>.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|---|
| <p>LCH-CF-CHRIST'S FAITHFUL- HEIRARCHY, LAITY, CONSECRATED LIFE: [871-945]</p> <p>LCH-CF-1. Church Order: The Hierarchy- Magisterium and Infallibility [874-896]</p> <p><u>Scripture</u> Ex. 2:1-10; 24; 3:1-17; 12:1-28; 14: 5-29; 16:1-35; 19:16-20:17; 24:1-12</p> <p>LCH-CF.2. The Laity: Rights and Responsibilities [897-913, 2041]</p> | <p>5-LCH-CF-1 Define the terms "<u>magisterium</u>:" and "<u>infallibility</u>."</p> <p>5- LCH-CF-2 Explain how the <u>Precepts of the Church</u> can encourage us to worship more fully as a community.</p> <p>5-LCH-CF-2 Define how we share in the <u>priestly, prophetic</u> and <u>kingly offices</u> of the Church.</p> | <p>6-LCH-CF-1 Identify roles of Old Testament leaders and associate them with the roles of the <u>Hierarchy/Magisterium</u>, e.g. Abraham, Moses, Isaac.</p> <p>6- LCH-CF.2 Name and explain how to follow the <u>Precepts of the Church</u>.</p> <p>6- LCH-CF.2 Identify <u>priest, prophet</u> and <u>king</u> leaders in the Old Testament and associate them with lay ministries today.</p> |

RELIGION CURRICULUM 2014

| | | |
|---|--|--|
| <p>LCH-CF.3 The Domestic Church [1655-58, 1666, 2204-2257, 2685]</p> <p><u>Scripture</u> Ex. 20:12 Mt. 15:4</p> <p>LCH-CF-4. THE UNIVERSAL CALL TO HOLINESS [2013-2014,2028,2813]</p> <p><u>Scripture</u> Lev. 11:44 Eph. 1:3-4; 4:1-6 Pet. 1:15-16</p> <p>LCH-CF-5. VOCATION: MARRIAGE, PRIESTHOOD, RELIGIOUS LIFE [914-933]</p> <p><u>Scripture</u> Gen. 12:1-9 Gen. 3:1-10</p> | <p>5-LCH-CF-2 Explain the concept of the <u>domestic church</u> as the place where children receive the first proclamation of the faith.</p> <p>5-LCH-MC-1 Identify how the Kingdom of God is lived out in families (<u>domestic church</u>), their parish, the <u>local Church, Archdiocese</u> and the <u>universal Church</u>.</p> <p>5-LCH-CF-4 Describe how participation in the sacraments help us lead a <u>holy</u> life.</p> <p>5- LCH-CF-5 Identify qualities of people who joyfully live out the vocation of Marriage.</p> <p>5- LCH-CF-5 Identify the Sacraments of Vocation/Service and explain how ordained and married persons are called to proclaim, serve, and witness.</p> <p>5- LCH-CF-5 Recognize the <u>vocation</u> to <u>consecrated life</u> and provide examples of this calling.</p> <p>5- LCH-CF-5 Recognize God's call to <u>be ordained: deacon, priest, bishop</u>.</p> <p>5- LCH-CF-5 Pray for the diocesan (archdiocesan) <u>seminarians</u> by name.</p> | <p>6-LCH-CF-2 Identify and examine examples of the <u>domestic church</u> in Old Testament stories.</p> <p>6-LCH-CF-4 Identify and describe qualities of holy people from the Old Testament as models for our lives.</p> <p>6- LCH-CF-5 Understand and explain how prayer helps us discern our <u>vocation</u> and connect with calling stories from the Old Testament.</p> <p>6- LCH-CF-5 Define the following types of vocations: ordained; consecrated; lay faithful.</p> |
|---|--|--|

RELIGION CURRICULUM 2014

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--------------------------------------|--|---|
| LCH-CS-COMMUNION OF SAINTS [946-962] | <p>5-LCH-CS Be familiar with the story of the parish patron saint and celebrate the feast day.</p> <p>5-LCH-CS Realize that <u>saints</u> come from all walks of life.</p> <p>5-LCH-CS Recognize the particular <u>charism</u> of religious communities within a parish.</p> <p>5-LCH-CS Identify several Saints who devoted themselves to the sacramental life of the Church and inspire us to lead good lives.</p> <p>5-LCH-CS Identify, research and describe several selected Saints from different historical periods in the Church, share how their lives are examples of God's call to service, explain their appreciation for the sacraments and reflect on how their lives fostered the growth of the Church.</p> | <p>6-LCH-CS Celebrate the feast day of the parish patron saint.</p> <p>6-LCH-CS Give examples of saints who lived out their covenant relationship with God.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|---|---|---|
| <p>LCH-Mary MARY AS MODEL OF CHURCH [148-149, 963-975, 2673-2682]</p> <p>Scripture Lk. 1:26-55 Jn. 19:25-27</p> | <p>5- LCH-Mary Articulate the titles and symbols of Mary. (Resource: Litany of Loreto)</p> <p>5- LCH-Mary Understand the implications of Mary's "Yes!" to God's will as a model for our lives.</p> <p>5- LCH-Mary Celebrate days in honor of Mary; pray Marian prayers.</p> | <p>6- LCH-Mary Understand Mary as the <u>first disciple</u> and model of the Church.</p> <p>6- LCH-Mary Recognize titles of Mary as she is celebrated throughout the liturgical calendar.</p> <p>6- LCH-Mary Name and describe some Old Testament people who modeled some of the same qualities of Mary, e.g. Deborah, Hannah, Ruth, Esther, Sarah, Hannah, Noah, Abraham, Moses, Joseph in Genesis. (See Scripture Recommendations.)</p> |

RELIGION CURRICULUM 2014

TASK OF CATECHESIS 6: THE CHURCH’S MISSIONARY LIFE AND SERVICE: *Students acquire and demonstrate skills to recognize their gifts from God and their vocation to share the good News of Jesus Christ in word and deed in the world.*

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade The Old Testament |
|--|---|--|
| <p>CMLS-BCD BAPTISMAL CALL AND DISCIPLESHIP (the mandate to go forth) [816-849]</p> <p>Scripture Mt. 9:10-13; 28:16-20 Mk. 16:15-18 1 Sam. 3:1-10 1 Kings 3:4-15</p> | <p>5- CMLS-BCD Increase understanding of discipleship as following Jesus and living out the Gospel message – Mt. 28 – The Great Mandate to go forth.</p> <p>5- CMLS-BCD Demonstrate ways that the grace received in the sacraments can help you witness your faith in your daily life.</p> <p>5- CMLS-BCD Articulate understand that all Christians follow Jesus as the Way, the Truth and the Life.</p> | <p>6- CMLS-BCD Explore how Old Testament prophets resisted and then responded to God’s call.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|--|
| <p>CMLS-SS CALL TO STEWARDSHIP AND SERVICE: Catholic social teaching about the common good [2419-2422]</p> | <p>5- CMLS-SS Care for the gift of our bodies.</p> <p>5- CMLS-SS Participate with their class in discerning the gifts of their classroom community and in giving thanks for these gifts.</p> <p>5- CMLS-SS List ways that one is called to respond as a responsible steward, given the knowledge that all creation is sacred.</p> <p>5- CMLS-SS Define steward through the understanding of donating one’s time, talent, and treasure.</p> | <p>6-CMLS-SS Reflect and pray to make good decisions that care for God’s gifts.</p> <p>6-CMLS-SS Locate Old Testament people who worked for justice and the common good.</p> <p>6-CMLS-SS Participate in service projects inspired from the Old Testament people who demonstrated stewardship of creation.</p> <p>6- CMLS-SS Give examples of how Christians can be “prophets” in society.</p> |

| Essential Concepts | Fifth Grade Sacraments | Sixth Grade Old Testament |
|--|--|---|
| <p>CMLS-EDNE CALL TO ECUMENISM, INTERFAITH DIALOGUE AND THE NEW EVANGELIZATION</p> | <p>5- CMLS-EDNE Define ecumenism as the call to Christian unity.</p> <p>5 CMLS-EDNE Articulate that all people are made in the image and likeness of God and express their belief in God in different ways.</p> <p>5 CMLS-EDNE Share faith with others.</p> | <p>6 CMLS-EDNE Understand that people express their belief in God in different ways.</p> <p>6 CMLS-EDNE Recognize different Christian and non-Christian traditions.</p> <p>6 CMLS-EDNE Identify ways to show respect for the various faith traditions and show awareness that we respect others because God loves us all.</p> |

RELIGION CURRICULUM 2014

| | | |
|---------------------------------------|--|--|
| <p>[848-849,927-933,95,2044,2472]</p> | <p>5 CMLS-EDNE Recognize that the Sacraments are key moments that give us grace to witness to our faith.</p> | <p>6- CMLS-EDNE Name some of the communions of the Christian church that share the belief of Baptism in the Triune God.</p> <p>6- CMLS-EDNE Identify Judaism as Jesus' faith and culture, and understand that those responsible for Jesus' death are those who rejected his teachings.</p> <p>6- CMLS-EDNE Understand the meaning of <u>monotheism</u> and know which religions share this belief.</p> |
|---------------------------------------|--|--|